

Evaluation Preparation

Setup: Provide the student with a message to reassign an aircraft to another grid, a status board, a radio, paper and pencil/pen.

Brief Student: Ask the student how they would contact an aircraft flying a sortie. Tell the student that he needs to transmit the change of grid assignment to the aircraft. Transmit an urgency signal to the student and ask them to identify the meaning of the signal and what action that they should take.

Evaluation:

| <u>Performance measures</u> | <u>Results</u> | |
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| 1. Demonstrate setting volume and squelch levels for proper function | P | F |
| 2. Demonstrate proper microphone technique | P | F |
| 3. Demonstrate listening before transmitting | P | F |
| 4. Properly call and acknowledge aircraft | P | F |
| 5. Send change of grid assignment, using proper phonetics and prowords | P | F |
| 6. Correctly interpret urgency signal and take appropriate action | P | F |
| 7. Update mission communications status boards | P | F |

Student must receive a pass on all performance measures to qualify in this task. If the individual fails any measure, show what was done wrong and how to do it correctly.